

Title: NEXT GENERATIONAL LEADERSHIP
Text: ACTS 16:1-5, 2 TIMOTHY 2:1-2

Teacher: TOM NELSON

Destination 30 "Equipping Next Generational Leadership"

When "the baton" gets dropped

What Did the Early Church Really Get Right? (Acts 16:1-5)

- 1) An apprenticeship model (vv. 1-3)

- 2) A city strategy (v. 4)

- 3) A local church focus (v. 5)

- 4) A leadership culture (2 Timothy 2:1-2)

What Will Our Response Be?

- 1) How are we growing in our faith?

- 2) How are we helping others to grow in their faith?

- 3) How are we investing individually and collectively in the next generation?

CONVERSATION STARTER

- Growing up, was there a person who influenced who you are today? Who was it, and how did they influence you? What are some key lessons that have been passed on to you? What are some key lessons you hope to pass on to others?
- Read Acts 16:1-5. Why do you think Paul might have wanted to bring Timothy with him? Why do you think Luke tells us about Timothy's parents? How might have that added to the strategy of Paul asking Timothy to join him?
- Read 2 Timothy 2:1-13. What did Paul desire to pass on to Timothy? Why do you think Timothy was commissioned to pass on what Paul had said "in the presence of many witnesses"? How did Paul's life serve as a model for Timothy?
- Read the excerpt below: Writing about his own life and mentors, Donald Miller acknowledges that his writing career began with a word of encouragement from a mentor, David Gentiles. What do you think Miller means when he says, "he helped me believe I was here on purpose"? Why might it be so important for "kids" to know that they are here for a purpose? How does Miller say David Gentiles changed his life?
- How are you shaping others, and how are others shaping you? What role do you as an individual have in influencing the next generation? What role does the community have in influencing the next generation? How have you seen Christ Community prepare leaders for the next generation?

EXCERPT FROM: *To Own a Dragon*

BY: Donald Miller

David Gentiles, who could have done just about anything else with his time, decided to spend time with me and give me a shot at writing. He was somebody who stepped into my life and helped me believe I was here on purpose, and for a purpose. I don't think there are very many things more important than this when we are kids.

The truth I've learned about life is you can't do it on your own. People don't do well independently. One generation passes wisdom to the next, wisdom about girls and faith and punctuation. And we won't be as good a person if we don't receive it.

And in life, I figure, you are going to pretty much do the things that make you feel good about yourself, make you feel important and on purpose, and walk away from the things that make you feel like a loser. I distinctly remember this phase in my life, this time when I started writing, as a kind of fork in the road. On one hand, a good friend and I had just discovered a quick and easy way to break into houses, stealing loose change from jars on people's dressers. And then there was this church thing going on, and it wasn't like I was deciding which person I was going to become; it's more like I was swimming in a river and there were two equal currents. I could have very easily ended up in prison — first breaking into houses, then falling in with the wrong crowd, then drugs, and so on and so on. A statistic. David Gentiles was the person who threw out a rope. He was a father figure. People assume when you're swimming in a river you are supposed to know which way you are going, and I guess some of the time that is true, but there are certain currents that are very strong, and it's when we are in those currents we need somebody to come along, pull us out, and guide us in a safer direction.